FactSheet

CANADIAN NURSES ASSOCIATION DATABASES

Evidence-informed policy and decision-making requires valid and timely information. To this end, CNA maintains key nursing databases, including:

• the RN student/faculty database[1]

• the Canadian Registered Nurse Exam database[2]

• the certification database

• the Canadian registered nurse database[3]

What's in the Works?

CNA is currently in discussions with licensed practical nurse and registered psychiatric nurse groups to expand the student/faculty database to include their data. CNA is also working with provincial/territorial governments to define data requirements for health human resources planning purposes.

Why Are CNA's Databases Important?

CNA analyzes these databases to identify emerging issues, inform policy-making, evaluate policy decisions, monitor progress on the implementation of various policy recommendations, project nurse supply, and support effective and accurate health human resources planning.

Who Uses CNA's Data and Reports?

Governments, researchers, students, administrators, faculty, international organizations and many others regularly request data and analytical reports. On average, CNA receives and responds to 30 statistical inquiries on nursing education and supply data each month.

Quick Facts

On average, there are 800 downloads of the RN workforce profile report and 1,500 of the student faculty reports each month from the CNA website.

The RN specialty work-force report shows that 29% of RNs working in community health, operating room/recovery room and home care were eligible to retire in 2005.

(continued)

[1] In collaboration with the Canadian Association of Schools of Nursing

[2] Original housed at Assessment Strategies Inc.

[3] Original housed at the Canadian Institute for Health Information

What Reports Might Interest Me?

CNA regularly produces reports, such as:

• Annual Student and Faculty Survey reports (reports 1-5)

• Registered Nursing Education in Canada: 2004 Snapshot

• CRNE national and jurisdictional reports

• CRNE Bulletin 9: Statistics on CRNE Writers

• Number of RNs with Valid CNA Certification by Year and Specialty, 2001-2005

• Number of RNs with Valid CNA Certification by Specialty and Province/Territory, 2005

• RN Workforce Profiles by Area of Responsibility Year 2005

To download a report or make an inquiry, visit www.cna-aiic.ca

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*This document has been prepared by CNA to provide information.
The information presented here does not necessarily reflect
the views of the CNA Board of Directors.*

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The RN student/faculty database shows a 65% increase in graduates of RN entry-to-practice programs between 1999 and 2004.