Nursing Education in Canada, Consolidated Statistics for Entry-to-Practice Certificate, Diploma and Baccalaureate Programs: 2006-2007

The Canadian Association of Registered Psychiatric Nurse Educators
This report has been prepared by CNA, CAPNE and CARPNE to provide information on a particular topic or topics.

The views and opinions expressed in this report do not necessarily reflect the views of the CNA Board of Directors or the Board of Directors for CAPNE and CARPNE.

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We would also like to thank:

- CNA jurisdictional members
- Canadian Association of Practical Nurse Educators and their members
- Canadian Association of Registered Psychiatric Nurse Educators and their members
- Canadian Association of Schools of Nursing and their members
- Ordre des infirmières et infirmiers du Québec
Nursing Education in Canada, Consolidated Statistics for Entry-to-Practice Certificate, Diploma and Baccalaureate Programs: 2006-2007

The data included in Table 1 are from the annual National Student and Faculty Survey of Canadian Schools of Nursing, 2006–2007. The data included in Figures 1—3 combines survey results with data obtained from Ordre des infirmières et infirmiers du Québec (OIIQ) to offset survey under-reporting of admission and graduate data for Quebec’s diploma and basic baccalaureate programs. Results include data for entry-to-practice education programs for registered nurses (RN), licensed/registered practical nurses (LPN) and registered psychiatric nurses (RPN).

Table 1: Admission, Enrolment and Graduate Data, 2006–2007

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## Registered Psychiatric Nurse

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**Symbols**

- .. Figure not available
- … Figure not appropriate or not applicable
- * Value suppressed in accordance with CNA privacy policy; cell value is between 1 and 4
- ** Value suppressed to ensure confidentiality; cell value is 5 or greater.

For more information about nursing education programs:

RN Nursing Education
Nursing Programs in Canada
Figure 1: Entry-to-Practice Admission, 2006–2007
Admissions to each of the three occupation-specific entry-to-practice programs in 2006–2007, as measured by the number of students admitted and the percent share of total admissions to nursing entry-to-practice programs.

Figure 2: Entry-to-Practice Enrolment, 2006–2007
Enrolment in each of the three occupation-specific entry-to-practice programs in 2006–2007, as measured by the number of students enrolled and the percent share of total enrolment in nursing entry-to-practice programs.

Figure 3: Graduates from Entry-to-Practice Program, 2006–2007
Graduates from each of the three occupation-specific entry-to-practice programs in 2006–2007, as measured by the number of graduates and the percent share of all graduates from nursing entry-to-practice programs.
Data Notes – Survey Tables and Figures

Admission and enrolment data are reported by academic year. Graduate data are reported by calendar year.

RN:

The 2006–2007 survey was sent to all 136 schools in Canada that offer educational programs that entitle graduates to apply for licensure/registration as a registered nurse. Of the 136 schools, 135 were publicly funded and 1 was privately funded.

One hundred and eighteen schools completed the survey. The response rate from publicly funded schools was 87%. Private school response rate to the survey was 100%. The overall response rate was 87%.

The following RN program data were either not provided or did not meet quality assurance standards.

Quebec
Diploma 2 schools’ admission data

Ontario
Baccalaureate 1 school’s admission data

Ordre des infirmières et infirmiers du Québec (OIIQ) reports the following for Quebec diploma and baccalaureate programs: 3,473 students were admitted to diploma programs and 368 students to baccalaureate programs; 2,242 students graduated from diploma programs and 425 from baccalaureate programs. Enrolment data were not provided.

LPN:

The 2006–2007 survey was sent to 53 schools in every province and territory in Canada except Quebec that offer educational programs that entitle graduates to apply for initial licensure/registration as a practical nurse. Of the 53 schools, 49 were publicly funded and 4 were privately funded.

Fifty schools completed the survey. Two publicly funded schools (one in British Columbia and one in publicly funded Ontario) and 1 privately funded school (in British Columbia) did not participate in the survey.

The response rate from publicly funded schools was 96%. The response rate from privately funded schools was 75%. The overall response rate was 94%.

The following LPN program data were either not provided or did not meet quality assurance standards.

Newfoundland and Labrador
Diploma 2 broker sites’ admission data; 2 broker sites’ enrolment data

New Brunswick
Diploma 1 school’s admission data; 1 school’s enrolment data

Ontario
Diploma 1 school’s admission data
Alberta
Diploma 2 schools’ admission data; 1 school’s enrolment data

British Columbia
Diploma 2 schools’ admission data

Data obtained from the regulatory body l’Ordre des infirmières et infirmiers auxiliaires du Québec (OIIAQ) did not match the definitions or the time period used in the survey and thus could not be used to provide results for LPN programs in Quebec.

RPN:
The 2006–2007 survey was sent to all five schools in Canada that offer educational programs that entitle graduates to apply for initial licensure/registration as a psychiatric nurse. Of the five schools, four were publicly funded and one was privately funded.

Five schools completed the survey. The response rate from publicly funded schools was 100%. The single privately funded school completed the survey. **The overall response rate was 100%**.

All schools reported all data requested and all data met quality assurance standards.
Methodological Notes – Survey Table and Figures

Classification of Nursing Programs

Programs are identified by a standard data code, which allows the data to be classified by the qualification earned.

Collection Period

Program inventory, admission and enrolment data are collected for a given academic year. The data for this year’s survey were collected for the 2006–2007 academic year.

Graduate data are collected for a given calendar year. This year’s survey captures graduate data for calendar year 2007.

Data Collection Terms

Admission: Admission results are calculated by totalling the number of first-time nursing students admitted to year 1 of the program and the number of advanced entrant students admitted in any year of the program. Admission results include data for each intake offered throughout the course of an academic year. Schools are asked to report admission results after the allowed withdrawal date of their institution.

Enrolment: Enrolment results are a count of the number of students enrolled in each year of study. Enrolment results include data for each intake offered throughout the course of an academic year. Schools are asked to report enrolment results after the allowed withdrawal date of their institution.

Entry-to-practice Programs: Entry-to-practice programs entitle the successful graduate to apply for initial licensure/registration. These include certificate, diploma, generic baccalaureate and entry-to-practice master’s programs.

Graduates: Graduate results are calculated by totalling the number of certificates, diplomas or degrees awarded by each institution throughout a calendar year.

Data Limitations

Data included in the survey tables are as reported by the schools that responded to the survey. See “Survey Response” below for details on annual response rates.

Schools sometimes provide data that are unusable because the data do not meet quality standards or the schools fail to report the requested data.

Out-Of-Province/Territory Partnerships

Colleges and universities may establish program-delivery partnerships that cross provincial or territorial boundaries.
In 2007, the treatment of RN graduate data from program-delivery partnerships that cross provincial/territorial boundaries was changed so that graduates from these partnerships are now recorded under the home province/territory of the graduate as follows:

- 10 students from Aurora College, Northwest Territories, received baccalaureate degrees from the University of Victoria, British Columbia. These graduates are recorded under Northwest Territories.
- 20 students from College Universitaire Saint-Boniface, Manitoba, received baccalaureate degrees from University of Ottawa / Université d’Ottawa, Ontario. These graduates are recorded under Manitoba.
- 15 students from Nunavut Arctic College, Nunavut, received baccalaureate degrees from Dalhousie University, Nova Scotia. These graduates are recorded under Nunavut.
- 176 students from Humber College, Ontario, received baccalaureate degrees from the University of New Brunswick, New Brunswick. These graduates are recorded under Ontario.
The Canadian Association of Registered Psychiatric Nurse Educators